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## PTCM UESI Scholarship: Role of Mentors

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The role of mentors in the PTCM UESI scholarship is very important. In fact, that's the very aspect of the UESI scholarship scheme which is distinctly different from other similar financial assistance.

UESI graduates/staff/senior students have been helping those of our students who are financially weak, academically weak in addition to the help in spiritual matters. Mentoring holistically- caring, praying, walking and working with the students- has been one of the significant ethos of UESI. In PTCM UESI scholarship, we would follow the same pattern.

The students are to be cared, without them feeling anytime that they are financially "favored" by UESI. The student should be integrated with the movement, involving like any other student. The financial assistance through the PTCM scholarship should therefore be dealt very sensitively and confidentially. In this aspect too, the role of the mentor is crucial.

Any graduate /staff/ a mature senior student who can guide and help the scholarship student spiritually and academically can step in as the mentor. For effectiveness, we recommend the mentor to be from the same locality of the student. And the mentor should connect to the student and his/her family well.

Mentors are to be identified by the state leadership (State Secretary/ State Staff- in Charge) through the leaderships at the local area of the student. For instance if the student is from Varanasi, the UP State Staff in Charge will have to identify the mentor for the student in discussion with the Varanasi EGF leadership team and the Staff.

The mentors identified are to be informed that they are responsible to the following minimal level activities in their role as mentor to a scholarship student.

1. **Meeting the assigned student as often as possible**, but at least twice a month.
2. **Collecting the Scholarship amount by cheque/fund transfer from the UESI office**, disbursing to the student and obtaining the voucher back to UESI office.
3. **Helping the Students in their Academics** by activities such as
  - a. Seeing their Report Cards/ Academic Progress
  - b. Seeing their Note Books and appreciating/ encouraging/helping to improve whenever necessary
  - c. Explaining portions/ arranging help through others as and when necessary
  - d. Integrating them with other good students / seniors (if known to you) in their field of study
4. **Helping the Students in their spiritual life** by activities such as
  - a. Helping in Daily Quiet Time
  - b. Praying with them, as often as possible.
  - c. Explaining to them the scripture when they are in doubt
  - d. Integrating them with other believing students in the local EU and or facilitating the student to start a college cell in the student's campus with the help of the local staff /other graduates
5. **Helping the Parents to understand and support their children:** Being from financially poor background, the parents may be vulnerable to several exploiting situations, we need to facilitate parental support to the students, working and praying along with them as much as possible.
6. **Helping the UESI office to maintain a record of the sponsored student** with their academic progress reports etc. This is for facilitating the NSC to review the student's progress.
7. **Being concerned and be praying for the student daily**

As a confirmation, the mentors need to sign a copy of this sheet and return the same to the national office.

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### Declaration by the Mentor:

I have read and understood my responsibilities as I trust the Lord and take up the mentor's role for \_\_\_\_\_, student from \_\_\_\_\_ College of the \_\_\_\_\_ ICEU, for academic year \_\_\_\_\_

Name of Mentor:

Mentor's Bank Account Details:

(Signature)